

# Substance Use and Abuse Health Education Implementation Plan



<b>State Board of Education Rule:</b>	<a href="#">6A-1.094122</a> Substance Use and Abuse Health Education
Name of the School District	Holmes
Superintendent of the School District	Terry L. Mears
Implementation Period: (MM/YY – MM/YY)	01/20-05/20
Submission Date to the Commissioner	On November 26, 2019 sent to SubstanceAbusePrevention@fldoe.org
Direct URL to the Implementation Plan as posted on the school district website	
School District Contact(s) for this Plan <i>(name and email address)</i>	Pamela Price, <a href="mailto:pamela.price@hdsb.org">pamela.price@hdsb.org</a>

Select the specific subject area(s) of the courses in which instruction will be delivered:			
<input type="checkbox"/> Art – Visual Arts	<input type="checkbox"/> Experimental Education	<input type="checkbox"/> Peer Counseling	<input type="checkbox"/> World Languages
<input type="checkbox"/> Computer Education	<input checked="" type="checkbox"/> Health Education	<input checked="" type="checkbox"/> Physical Education	<input type="checkbox"/> Other
<input type="checkbox"/> Dance	<input type="checkbox"/> Library Media	<input type="checkbox"/> Research/Critical Thinking	
<input type="checkbox"/> Drama – Theatre Arts	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Science	
<input type="checkbox"/> English/Language Arts	<input type="checkbox"/> Music Education	<input checked="" type="checkbox"/> Social Studies	
Select the qualification(s) of the instructors for the above courses:			
<input checked="" type="checkbox"/> Florida Certified Teacher			
<input type="checkbox"/> Community-based Expert			
<input type="checkbox"/> School Nurse			
<input checked="" type="checkbox"/> School Counselor			
<input type="checkbox"/> School Psychologist			
<input type="checkbox"/> Other			
Please explain the rationale for delivering the instruction in the courses selected above for each grade level.			
K: Physical Education is the course that we chose to provide the required instruction in so that we did not interrupt core classroom instruction.			
1: Physical Education is the course that we chose to provide the required instruction in so that we did not interrupt core classroom instruction.			
2: Physical Education is the course that we chose to provide the required instruction in so that we did not interrupt core classroom instruction.			
3: Physical Education is the course that we chose to provide the required instruction in so that we did not interrupt core classroom instruction.			
4: Physical Education is the course that we chose to provide the required instruction in so that we did not interrupt core classroom instruction.			
5: Physical Education is the course that we chose to provide the required instruction in so that we did not interrupt core classroom instruction.			

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6: Physical Education is a course that we could reach 6<sup>th</sup> grade students in to ensure that they were provided the required instruction and not interrupt core classroom instruction.

7: Physical Education is a course that we could reach 6<sup>th</sup> grade students in to ensure that they were provided the required instruction and not interrupt core classroom instruction.

8: Physical Education is a course that we could reach 6<sup>th</sup> grade students in to ensure that they were provided the required instruction and not interrupt core classroom instruction.

9: HPOE is a course that we could reach 9<sup>th</sup> grade students in to ensure that they were provided the required instruction.

10: World History is a course that we could reach 10<sup>th</sup> grade students in to ensure that they were provided the required instruction.

11: United States History is a course that we could reach 11<sup>th</sup> grade students in to ensure that they were provided the required instruction.

12: American Government/Economics are the two courses that we could reach 12<sup>th</sup> grade students in to ensure that they were provided the required instruction.

Please describe the methods for delivering the instruction for each grade level.

K: Classroom lessons are presented using the *MBF Child Safety Matters*<sup>®</sup> program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review.

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2: Classroom lessons are presented using the *MBF Child Safety Matters*<sup>®</sup> program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review.

3: Classroom lessons are presented using the *MBF Child Safety Matters*<sup>®</sup> program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review.

4: Classroom lessons are presented using the *MBF Child Safety Matters*<sup>®</sup> program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-

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practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review.

5: Classroom lessons are presented using the *MBF Child Safety Matters*® program by a trained facilitator using a turnkey script along with an engaging, interactive PowerPoint including direct instruction, group discussion, skills-practice activities, videos, and games. Student progress towards learning goals is monitored with the use of an essential review.

6: Classroom lessons are presented using Newslea by a trained facilitator using scripted lesson plans along with an engaging, interactive digital content including direct instruction, group discussion. Student progress towards learning goals is monitored with the use of an essential review.

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12: Classroom lessons are presented using Newslea by a trained facilitator using scripted lesson plans along with an engaging, interactive digital content including direct instruction, group discussion. Student progress towards learning goals is monitored with the use of an essential review.

Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: *MBF Child Safety Matters*® Elementary School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-based curriculum for elementary school students in grades K-5 that educates and empowers children and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse and exploitation/trafficking, as well as digital abuse dangers. Four independent research studies have examined the effectiveness of the program with positive results for both student knowledge gains and facilitator implementation fidelity. *MBF Reinforcement Materials*: Parent Information Sheets, 5 Safety Rules Safe Adult Bookmarks, Safety Rules Posters and School Banner.

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1: *MBF Child Safety Matters*® Elementary School Curriculum by the Monique Burr Foundation for Children. The program is a comprehensive, evidence-based curriculum for elementary school students in grades K-5 that educates and empowers children and all relevant adults with developmentally appropriate information and strategies, including 5 Safety Rules and Safe Adults, to prevent, recognize, and respond appropriately to bullying, cyberbullying, all types of abuse and exploitation/trafficking, as well as digital abuse dangers. Four independent research studies have examined the effectiveness of the program with positive results for both student knowledge gains and facilitator implementation fidelity. *MBF Reinforcement Materials*: Parent Information Sheets, 5 Safety Rules Safe Adult Bookmarks, Safety Rules Posters and School Banner.

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# Substance Use and Abuse Health Education Implementation Plan



6: *Newsela* lesson plans and articles that discuss current Substance Use and Abuse Prevention will provide our students will developmentally appropriate information and strategies to prevent the use and abuse of substances.

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